

# Teaching with Technology Fellowship

## Terms of Reference

*Empowering young people to bring digital learning and community engagement into classrooms across Nepal.*

### **About the Fellowship**

The Teaching with Technology Fellowship is an experiential teaching and community engagement program by Open Learning Exchange (OLE) Nepal. It invites passionate young individuals to support public schools in using technology effectively, promote digital learning, and experience Nepal's diverse communities.

Through a combination of structured training, hands-on classroom teaching, and cultural immersion, fellows contribute to improving access to quality education while developing meaningful professional and personal skills.

### **Objectives**

- Integrate digital learning tools into everyday classroom teaching
- Enhance teaching practices and student engagement through technology
- Foster cross-cultural understanding and empathy through community immersion
- Build the capacity of public school teachers in using digital resources effectively
- Nurture leadership, communication, and problem-solving skills in young educators

### **Position: Teaching with Technology Fellows**

**Number of Fellows:** 4

Fellows will be placed in public schools across Jumla, Dailekh, and Surkhet (Karnali Province) and Dhanusha (Madhesh Province) for a period of 12 months. They will support program schools and facilitate teachers in integrating technology into the teaching-learning process.

### **Specific Responsibilities:**

- Help teachers integrate technology in classrooms using digital learning materials, including E-Paath, E-Pustakalaya and other digital learning platforms
- Serve as a liaison between OLE Nepal and the school to ensure effective program implementation
- Participate in teacher and community meetings to share program updates and progress
- Apply technology solutions to promote better learning by ensuring school equipment functions smoothly

- Support in updating of servers in alignment with the new platform and content as per project requirements
- Formation and handling of the ICT student clubs
- Conduct activities that engage children in learning and inspire a love for education
- Conduct surveys as assigned by the office
- Represent OLE Nepal at community and local government level meetings as required
- Execute pedagogical and technical duties as assigned by the supervisor
- Submit regular progress reports and keep the supervisor updated

### **How will fellows benefit ?**

- A meaningful opportunity to make a tangible difference in a remote community in Nepal
- Hands-on experience in helping teachers integrate technology into the classroom
- Practical knowledge of applying digital solutions to promote quality learning in under-resourced settings
- Deep understanding of the challenges schools and teachers face in delivering quality education
- Development of leadership, communication, and cross-cultural skills
- A lasting connection with children and communities across Nepal

### **Who can apply?**

- Minimum Bachelor's degree in a related field (preferably Education, Social Sciences, or Computer Science)
- Willing to live and work in one of the four program districts for 12 months
- Motivated and enthusiastic about improving public education in Nepal
- Able to work independently and take initiative without close supervision
- Enjoys working with children and is comfortable in community settings

### **Program Overview**

<b>Component</b>	<b>Description</b>
Program Name	Expanding Educational Access through Technology (EAST)
No. of fellows	4 (Recent college graduates or Bachelor students)
Program Areas	Jumla, Dailekh and Surkhet (Karnali Province) Dhanusha ( Madhesh Province)
Training Duration	2 weeks (in-house, OLE Nepal, Lalitpur)
Placement Duration	1 year
Number of Schools	12

Commitment	Support teachers, students, and school administrators, with regular dedicated visits to assigned schools and liaison work between OLE Nepal and schools.
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### Orientation and Training (2 weeks)

Held at OLE Nepal’s training center in Lalitpur, this phase builds fellows’ pedagogical, technical, and interpersonal skills.

#### Training Focus Areas:

- Using digital learning platforms
- Lesson planning and classroom management using the digital learning platforms
- Understanding Nepal’s education system
- Cultural and linguistic orientation
- Child-centered and inclusive teaching methods
- Classroom management and behavioral management

### Learning and Development Outcomes

Dimension	Outcomes
Skills Learned	Lesson design, digital pedagogy, classroom facilitation, classroom management, communication, teamwork, leadership, problem-solving
Knowledge Gained	Nepal’s education landscape, community engagement, digital learning methodologies, cultural awareness
Attitudes Embodied	Empathy, adaptability, cultural sensitivity, social responsibility, lifelong learning mindset

### Fellowship Deliverables

- Teaching Portfolio (lesson plans, reflections, student work samples)
- Project/Experience Report – periodic and regular documentation
- Monitoring and classroom observations
- Presentation/Sharing Session – at OLE Nepal at the end of the program

### Support and Mentorship

- OLE Nepal mentors (educators, trainers, instructional designers) provide ongoing guidance.
- Regular feedback sessions and peer reflections.
- Access to digital resources and technical support.

- Opportunity to collaborate with a diverse team of designers, developers, curriculum and subject experts, and trainers

### **Why Join the Fellowship**

- Opportunity to teach with purpose and impact.
- Experience life and learning in Nepal's diverse communities.
- Develop professional and leadership skills in education and technology.
- Join a multidisciplinary network of educators, developers, and social innovators.

*Interested applicants can email their resume and cover letter to [jobs@olenepal.org](mailto:jobs@olenepal.org) with the subject as "Applying for Teaching with Technology Fellowship Program" before March 31, 2026.*